



Vassar Public Schools

220 Athletic Street • Vassar, MI 48768

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Riccobono, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/AER2018/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

For the 2018-2019 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels.

In these cases, no label is given.

Our school has not been given one of these labels.

To increase academic proficiency and close the achievement gap, a number of initiatives are being undertaken. For reading, we are implementing reading and writing workshop models with a small group guided reading and strategy groups. In addition, Heggerty is being used to develop phonemic awareness in kindergarten and Unlocking the Reading Code is being used by all grades to develop phonics skills. Lastly, all of our staff is being trained on the Literacy Essentials and is working with the Literacy Network for further support in the area of the Literacy Essentials. For math, we are utilizing Everyday Math and the Focused Instructional Model through the Institute for Excellence in Education. Math Strengths and Stretches are also being used for intervention purposes. To improve Social Studies, Social Studies Weekly is being implemented along with Social Studies guided reading books. To support science, students attend a STEAM special, Science guided reading books are being utilized, and grades 4-5 are implementing Science Investigations. We are, furthermore, continue to work on climate and culture with help from a counselor and behavior interventionists. State law requires that we also report additional information.

Inspire Future Excellence ~ Learn, Achieve, Succeed

"Home of the Vulcans"

Townsend North
989-823-7722

Central Elementary
989-823-8566

Vassar Middle School
989-823-8533

Vassar High School
989-823-8534

Pioneer Work &
Learn Center
Alternative Ed.
989-823-9303

District Office
989-823-8535



- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
- Resident students attend the school which is appropriate to their grade level. The Vassar Public School also participates in the State of Michigan’s 105 and 105c Schools of Choice program, which provides students living outside boundaries the opportunities to attend Vassar.
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
- Vassar Public Schools are accredited with NCA CASI, an accreditation division of AdvancED. We received district-wide accreditation during the 2015-2016 school year.
 - Goal 1: All students at Central Elementary will be proficient in math.
 - Goal 2: All students at Central Elementary will be proficient in science.
 - Goal 3: All students at Central Elementary will be proficient in social studies.
 - Goal 4: All staff will work to create a positive climate and culture at Central Elementary.
 - Goal 5: All students at Central Elementary will be proficient in English Language Arts.
- CORE CURRICULUM
- Central Elementary uses the Michigan Standards to guide curricular decisions. They can be found at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.
- Curricular decisions are made at the Building Acceleration Network, which meets one time per month, and at the District Acceleration Network, which meets two times per month.
- Central Elementary has adopted the following materials to carry out the curriculum: MAISA Reading and Writing, Unlocking the Reading Code, Everyday Math, Focused Instructional Model (FIM), Science Investigations, and Social Studies Weekly.
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Local Trend Data for Central Elementary School

Assessment: NWEA

Test A is Fall Data-Test B is Spring Data

Different numbers in students assessed is due to transiency during the school year.

*Proficiency defined at >61.

Grade Level 2017-2018 Math	# of Students Tested	Test A Number of students proficient	% Proficient on Test A	# of Students Tested	Test B # of Students Proficient	% Proficient on Test B	Change	# of Students Tested	Test C # of Students Proficient	% Proficient on Test C	Change
KDG	66	11	17%	71	17	24%	+7%	69	18	26%	+2%
1 st	59	25	42%	60	24	40%	-2%	58	22	38%	-2%
2 nd	56	26	46%	59	29	49%	+3%	59	30	51%	+2%
3 rd	70	15	21%	69	12	17%	-4%	72	15	21%	+4%
4 th	62	16	26%	62	21	34%	+8%	60	14	23%	-11%
5 th	76	17	22%	79	23	29%	+7%	80	23	29%	0

Grade Level 2017-2018 ELA	# of Students Tested	Test A Number of students proficient	% Proficient on Test A	# of Students Tested	Test B # of Students Proficient	% Proficient on Test B	Change	# of Students Tested	Test C # of Students Proficient	% Proficient on Test C	Change
KDG	67	15	22%	71	14	20%	-2%	69	13	19%	-1%
1 st	58	21	36%	61	20	33%	-3%	59	21	36%	+3%
2 nd	56	20	36%	59	17	29%	-7%	59	19	32%	+3%
3 rd	70	21	30%	69	22	32%	+2%	72	22	31%	-1%
4 th	62	15	24%	62	20	32%	+8%	60	22	37%	+5%
5 th	76	25	33%	80	31	39%	+6%	78	26	34%	-5%

Grade Level 2017-2018 Lang	# of Students Tested	Test A Number of students proficient	% Proficient on Test A	# of Students Tested	Test B # of Students Proficient	% Proficient on Test B	Change	# of Students Tested	Test C # of Students Proficient	% Proficient on Test C	Change
KDG											
1 st											
2 nd											
3 rd	70	17	24%	69	15	22%	-2%	71	14	20%	-2%
4 th	62	15	24%	62	15	24%	-	60	13	22%	-2%
5 th	76	19	25%	79	22	28%	+3%	80	28	35%	+7%

Grade Level 2018-2019 Math	# of Students Tested	Test A Number of students proficient	% Proficient on Test A	# of Students Tested	Test B # of Students Proficient	% Proficient on Test B	Change	# of Students Tested	Test C # of Students Proficient	% Proficient on Test C	Change
KDG	71	12	17%	84	22	26%	+9%	78	32	41%	+24%
1 st	47	7	15%	48	12	25%	+10%	49	11	22%	+7%
2 nd	69	32	47%	68	31	46%	-1%	69	33	48%	-1%
3 rd	59	8	14%	57	7	12%	-2%	56	6	11%	-4%
4 th	70	11	23%	68	16	23%	0%	68	24	30%	+7%
5 th	59	14	24%	61	15	24%	0%	62	16	26%	+2%

Grade Level 2018-2019 ELA	# of Students Tested	Test A Number of students proficient	% Proficient on Test A	# of Students Tested	Test B # of Students Proficient	% Proficient on Test B	Change	# of Students Tested	Test C # of Students Proficient	% Proficient on Test C	Change
KDG	71	19	28%	81	16	20%	-8%	79	23	30%	+2%
1 st	47	9	19%	48	8	17%	-2%	49	7	14%	-5%
2 nd	69	21	47%	66	23	35%	-7%	68	20	29%	-18%
3 rd	59	7	12%	57	9	16%	+4%	57	15	27%	+15%
4 th	70	21	30%	68	21	29%	-1%	68	27	40%	+10%
5 th	59	19	32%	61	21	34%	+2%	62	19	31%	-1%

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KDG											
1 st											
2 nd											
3 rd	58	8	13%	55	5	9%	-4%	52	12	23%	+10%
4 th	69	16	23%	68	15	22%	-1%	68	18	27%	+4%
5 th	58	10	17%	61	13	22%	+5%	62	19	30%	+13%

- PARENT-TEACHER CONFERENCES
- 2018: 93%
- 2017: 87%

We are confident that through the school improvement process we are inspiring future excellence - learning, achieving and succeeding.

Sincerely,

Lisa Riccobono
Central Elementary Principal